

## PRE-KINDERGARTEN COURSE DESCRIPTIONS



### **Bible**

In Pre-Kindergarten, students are introduced to the major components of the story of God: creation, the fall, redemption, and restoration. Students learn the big picture of how God has been working in His creation through the study of key stories. Learning the big picture provides a solid foundation for the development of biblical theology and a biblical worldview and the integration of God's love and truth into daily life.

Textbook: *ACSI Preschool Bible*

### **Language Arts**

Students will learn the whole alphabet, focusing on a letter each week with recognition, sound, and writing taught through various activities.

Textbooks: *ABC 123 Just For Me!*, and other resources

### **Math**

Students focus on recognizing and ordering one through thirty-one, with an acute focus on one through ten. They learn the ordering through daily calendar activities and other activities. They explore patterns, shapes, and colors.

Textbooks: *Early Math Skills by Bev Dunbar, WEE Learn by Moorehead, Morrow, Riddle, Rouse, and Yarbrough, Color Shape and Number Fun by High Reach Learning Inc., and Numbertales by Scholastic Inc.*

### **Science/Social Studies**

Students learn science through the monthly themes. Basics about apples, pumpkins, Polar Regions, ecosystems, owls, the 5 senses, evergreens, the solar system, gardens, bugs, and farm life are covered.

Students go on monthly field trips where they learn about their community. Field trips include: The Country Barn, Oregon Dairy, Hunt's Tree Farm, Kitchen Kettle Village, Hayloft Candles & Petting Zoo, Lancaster County Central Park, The North Museum, Upper Leacock Fire Station, Manheim Township Library, Nursing Home

Textbooks: *WEE Learn by Moorehead, Morrow, Riddle, Rouse, and Yarbrough, The Very Young Scientist by Jean Stangl*

### **Art**

PreK Art focuses on exploration through hands on demonstrations and individual creative discoveries. Students will meet at different times throughout the school year. Projects are designed for easy manipulation of materials and shortened attention spans. Students will explore the use of color, shape, and line within their own artwork. Discussions will be held while viewing artwork created by other students and master artists. Through the use of drawing, painting, and sculpting, students will improve their ability to create and obtain valuable skills which they will be able to use in Kindergarten.

### **Music**

PreK Music is designed to provide opportunity for four-year-old children to develop skills necessary for singing, playing instruments, and freedom in movement. Beginning with simple non-locomotor movements, the instructor facilitates steady beat awareness using music, rhymes, and singing games.

A movement language process is developed as students learn to identify body parts used in basic movement. The children progress from steady beat awareness to steady beat competency. Through singing, moving, echoing, and activities presented within the course, the students obtain the skills necessary to provide later success in music and physical education.

### **Physical Education**

Current and ongoing research highlights the importance of learning basic movement skills at an early age. In the Pre-Kindergarten movement experience, students consistently engage in carefully selected movement and music activities designed for ages 3-7. Beginning with simple non-locomotor movements, the instructor facilitates steady beat awareness using music, rhymes, and singing games. Students explore simple movements such as marching, walking, running, balancing, and hopping. Students are encouraged and guided into more complex locomotor skills such as galloping and skipping. A movement language process is developed as students learn to identify body parts used in basic movement. Using this language process with locomotor movement, the children progress from steady beat awareness to steady beat competency.

### **Library**

Students are introduced to the library and learn about library rules and procedures. They also learn proper book care. During each class, students will have a specially themed story time as well as an activity page that corresponds with the story. Students will then have the opportunity to check out a book to take home.